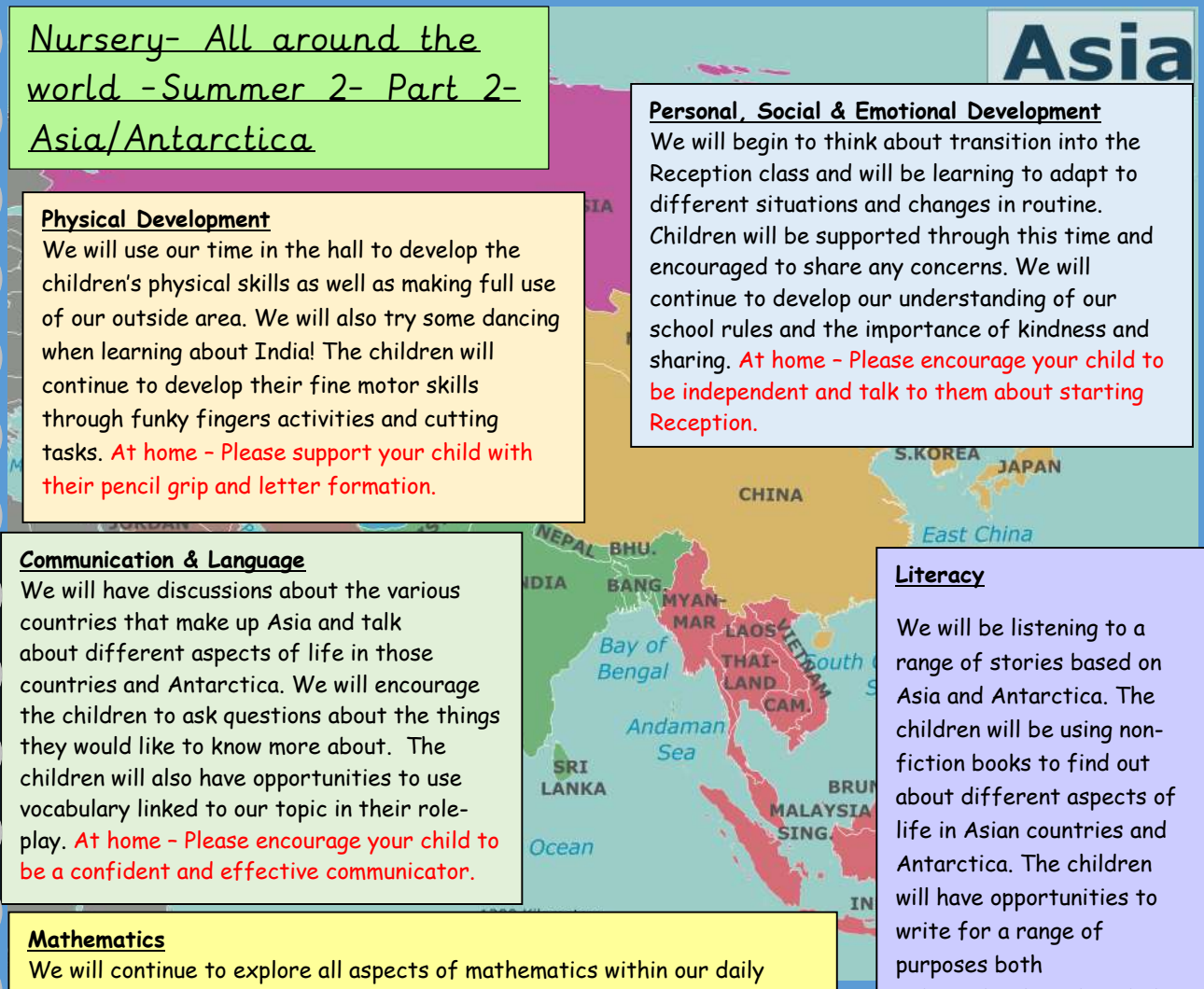
Nursery- All around the world -Summer 2- Part 2- Asia/Antarctica



Physical Development
We will use our time in the hall to develop the children's physical skills as well as making full use of our outside area. We will also try some dancing when learning about India! The children will continue to develop their fine motor skills through funky fingers activities and cutting tasks. At home – Please support your child with their pencil grip and letter formation.

Personal, Social & Emotional Development
We will begin to think about transition into the Reception class and will be learning to adapt to different situations and changes in routine. Children will be supported through this time and encouraged to share any concerns. We will continue to develop our understanding of our school rules and the importance of kindness and sharing. At home – Please encourage your child to be independent and talk to them about starting Reception.

Communication & Language
We will have discussions about the various countries that make up Asia and talk about different aspects of life in those countries and Antarctica. We will encourage the children to ask questions about the things they would like to know more about. The children will also have opportunities to use vocabulary linked to our topic in their role-play. At home – Please encourage your child to be a confident and effective communicator.

Literacy
We will be listening to a range of stories based on Asia and Antarctica. The children will be using non-fiction books to find out about different aspects of life in Asian countries and Antarctica. The children will have opportunities to write for a range of purposes both independently and guided. At home – Please help your child to understand how text is read in a book (Left to right, top to bottom).

Mathematics
We will continue to explore all aspects of mathematics within our daily maths sessions as well as through our continuous provision. We will be using fun games to learn new skills and to embed number recognition, reasoning skills and problem solving. At home – Please play lots of games to help your child with number fluency, problem solving, counting and shape recognition.

Understanding the World
We will use a globe, Google Earth, an atlas and the internet to help the children begin to understand where in the world the Asian countries and Antarctica are. We will learn about many aspects of life in the countries we study including food, famous buildings, animals, transport and the physical landscape. We will talk about the differences between here and Asia/Antarctica.
At home – Work with your child to find out an interesting fact about an Asian country.

Expressive Arts & Design
The children will have opportunities to use a range of media both independently and with an adult. They will also continue to enjoy our role play areas to develop their imaginative play. As we look at the different countries, we will listen to some traditional music from each one. We will also watch some Indian dancing and try to copy it!
At home – Encourage your child to listen to a wide range of music from different cultures.

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Further opportunities	British values:	We will focus on mutual respect and respecting people from different cultures.	
	Visitors/Speakers:	We will have an 'explorer' in to talk about exploring countries around the world.	
	Trip/Visit/Experience:	We will go on a class trip to a wildlife area.	
	Parent Session:	Reading café/fun in the sun afternoon.	
Curriculum Drivers	Knowledge of the world	Possibilities	Community
	We are learning about Asia and Antarctica, developing our knowledge and understanding about continents. We will discuss various topics linked to Antarctica and the different countries within Asia and compare them to England.	**We will learn and become familiar with our class rules, school rules and our Learning Aliens. We will learn about what respect means and practise this in our daily routines. We will discuss and think about our transition into Reception.**	**We will look at our local area using Google maps and our school grounds to discuss what features our local area has compared to areas in Asia.**