ANTI-BULLYING POLICY

DATE ADOPTED: March 2024

SIGNED BY HEADTEACHER: Signed copy stored in school office.

SIGNED BY CHAIR OF GOVERNORS: Signed copy stored in school office.

DATE OF NEXT REVIEW: March 2026

Carlton Colville Primary School

Anti-Bullying Policy

This policy has been agreed using a whole school approach. It should be read alongside the Safeguarding & Child Protection policy, Public Equality Sector and Positive Behaviour Policy. The culture of our school is to create a safe and caring environment which encourages all pupils to learn. Bullying of any kind will not be tolerated in our school.

The main aim of this policy is to ensure the whole school community understands the term "bullying" and how we manage these incidents.

Bullying is **persistent unkind behaviour**. We will not tolerate unkind or cruel behaviour in our school. We do recognise not all unkind behaviour is bullying.

Typical examples of bullying include: -

- Individuals or groups using strength or power to intimidate or demean others.
- Verbal (e.g. name calling, mocking, offensive comments)
- Physical (e.g. hitting, kicking, pushing).
- Emotional (e.g. isolating individuals, spreading rumours)
- Cyber bullying (e.g. social media, texts, messages, images).

Young children often fall out with friends, say unkind things when they are angry and claim they are being "bullied." We explain these incidents are not bullying.

Bullying is **persistent, targeted** and **repeated over a period of time.** An incident is an **isolated event.**

All staff are aware of the need to be pro-active when addressing potential bullying. We strive to prevent bullying if possible. When identified, incidents of bullying will be addressed promptly, consistently, fairly and without prejudice.

The following strategies have been shared and agreed with all staff in order to address issues of bullying: -

- The citizenship team (which includes a member of the safeguarding team) are the school's **Anti-Bullying Leaders**. These Leaders support and work with children as necessary. They also oversee our Anti-Bullying Ambassadors (pupils).
- Anti-bullying pupil ambassadors work across KS2. They support other children during break and lunchtimes. They are a first point of contact for pupils needing support. Any serious concerns are always passed on to a staff member.

- We use CCTV within the school grounds to monitor playtimes and assist with the prevention of bullying. Lunch and break time staff are always available if required. An SLT member is also available to support.
- Staff to be mindful of typical warning signs (e.g. anxiety, reluctance to come to school, changes in academic performance).
- All confirmed cases of bullying to be recorded on a yellow incident form and reported to SLT.
- To teach pupils about bullying through the PSHE curriculum and within whole school assemblies.
- To use the "Say No to Bullying" materials.

- To take an active part in the National Anti-Bullying Week.
- To discuss equality and safeguarding across the school community.
- To discuss responsible internet use and share online-safety messages with parents/children (Ref Online-safety policy).
- To use E-Cadets as Online-Safety Ambassadors.
- To regularly complete an anti-bullying survey.
- To use Family Circle Groups to promote our anti-bullying messages.

The Anti-Bullying Leader, Pastoral team and Senior Leadership Team will take the lead role in resolving ongoing problems. **All** parties involved will be fairly treated, have a chance for reflection and given an opportunity to present their side of events. The parents of both the perpetrator(s) and the victim(s) will be involved and events recorded.

We will provide every support to educate and reassure all parties involved.

Appendix 1- 'What is Bullying' poster
Appendix 2- Anti-Bully Children Survey

What is Bullying?	What is an incident?
1. Somebody is picking on me again and again and again. 2. I am frightened and worried. 3. This makes me feel unhappy all the time.	1. Someone was unkind to me today. 2. I was hurt and upset. 3. I don't think this will happen again.

I must tell someone.

Anti-Bullying Survey

Name: _____
Class: _____

Tick or circle your answer:

1. Do you know the difference between an incident and bullying?

Yes No

2. Do you know about the different types of bullying? (Physical, Verbal, Cyberbullying, Emotional)

Yes No

3. Have you been bullied since we started in September?

Yes No

If yes, have you told anyone? _____

4. How well do you feel your teachers deal with bullying?

Very well	Quite well	Not very well	Very badly	Don't know
☐	☐	☐	☐	☐

5. Would you know what to do if you were being bullied?

Yes No

6. Who would you tell if you were being bullied?

☐ No-one
☐ My class teacher or another member of school staff
☐ A friend or my brother or sister
☐ My parent or carer
☐ Another adult (e.g. a police officer, youth worker)
☐ I would look on the internet for help or advice

7. What would you do if you saw someone being bullied?

☐	Nothing
☐	Walk away
☐	Join in
☐	Tell a teacher or another adult
☐	Try to stop it
☐	Comfort the person being bullied

8. Do you feel like you need to have more lessons on what to do if you were being bullied?

Yes No