ACCESSIBILITY PLAN

DATE ADOPTED: June 2024

SIGNED BY HEADTEACHER: Signed copy stored in school office.

SIGNED BY CHAIR OF GOVERNORS: Signed copy stored in school office.

DATE OF NEXT REVIEW: June 2026

ACCESSIBILITY PLAN

Carlton Colville Primary School

An education provider has a duty to make 'reasonable adjustments' to make sure disabled students are not discriminated against. These changes could include ones made to physical features, for example creating a ramp so that students can enter a classroom.

Below is our latest basic access audit *(this checklist is for guidance only and is not an exhaustive list).*

1	ACCESSING THE BUILDING	Yes	No
1.1	Are car park spaces reserved for disabled people near the main entrance and also in the visitor car park?	X	
1.2	Are there any barriers around the site and in/out the main school entrance?		X
1.3	Are steps needed for access to the main entrance? *(We have steps and a slope).*		X
1.4	Do all those steps have a contrasting colour edging 55mm wide the full step width?	X	
1.5	If there are steps, is a ramp provided to access the main entrance?	X	
1.6	Is there a continuous handrail on each ramp and stair flight and landing to the main entrance?	X	
1.7	Is it possible for a wheelchair user to get through the principal door unaided?	X	

2	INTERNAL MOVEMENT	Yes	No
2.1	If there is a lobby at the principal entrance, is it possible for a wheelchair user to negotiate the doors?	X	
2.2	Do all internal doors allow a wheelchair user to get through unaided?		X
2.3	Do all the corridors have a clear unobstructed width of 1.2m?	X	
2.4	Does the building have a wheelchair accessible toilet?	X	

3	VERTICAL MOVEMENT	Yes	No
3.1	Does the building have more than one storey?	X	
3.2	If the building is on more than one level, do the internal steps/stairs have contrast colour edgings? (see guidance notes)		X
3.3	Is there a continuous handrail on each internal stair flight and landing?	X	
3.4	Does the building have a lift that can be used by wheelchair users?	X	
3.5	If you have any other sort of mechanical means provided to move between floors please state. ***We have a chair lift to the dining hall.***	X	
3.6	Is it possible for a wheelchair user to use all the fire exits from areas to which they have access?	X	

4	SENSORY IMPAIRMENT	Yes	No
4.1	Are non-visual guides used to assist people to use the buildings?		X
4.2	Could any of the décor be confusing or disorientating for people with disabilities?		X
4.3	Is a hearing induction loop available (either fixed or portable) in the building?		X

Supporting Audit Notes…

1 Accessing the Building

1.1 We currently have 2 spaces right next to the school entrance and 3 spaces in the visitor car park.
1.2 The school site is accessible all the way round.
1.3 The main entrance has a ramp for wheelchairs and a separate step access.
1.4 They are marked.
1.5 Please see 1.3 notes.
1.6 There is a handrail that is repainted every year.
1.7 The school entrance doors are automatic and operated by using a push button.

2 Internal Movement

2.1 The internal entrance door is operated by an electronic card entry lock system. Any child or visiting adult that needs to access the school will be assisted by the school office team.
2.2 All of the main corridors on the ground floor have hold backs fitted to doors. Following fire safety procedures, all fire doors will close automatically when the alarm has been triggered.
2.3 All corridors are at least 1.2m wide. Most doors are wider. Corridors are checked on a regular basis for anything that can cause an obstruction.
2.4 The school has four accessible toilets; two on the ground floor and two on the second floor.

3 Vertical Movement

3.1 The building has two levels.
3.2 The stairs to Years 5/6 are silver with five black strips. The stairs to the Rainbow are silver with one black strip.
3.3 All stairs have continuous handrails.
3.4 There is currently one lift to the first floor and a stair lift to the dining hall.
3.5 In an emergency we have an Evacuation Chair positioned in the Year 6 stairwell.
3.6 This can be done but could be time consuming. Another adult would help to open doors.

4 Sensory Impairments

4.1 We currently do not have this in place.
4.2 The school has a neutral colour scheme. Displays are colourful but not too busy.
4.3 No hearing loop is in place.

CARLTON COLVILLE PRIMARY SCHOOL

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REVIEW DATE: June 2024

NEXT REVIEW DATE: June 2026

Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation
Access to Premises/ Physical Environment					
To provide a safe/accessible school environment for our school community.	Regular checks to ensure the building is safe and accessible for all children, staff and visitors.	This is ongoing and will be reviewed by June 2024, or earlier if necessary.	Ramp access into the front school office. 1 set of automatic double school front doors 1 x lift to first floor 1 x wheelchair lift to dining hall. Wider doorways throughout the school 4 x disabled toilets/ambulant facilities	Site Manager Governors Buildings & Premises Working Party	All accessible facilities are regularly checked and safe to use.
Access to Curriculum (Learning and Social)					
To ensure appropriate resources, that are practically and financially possible, are in place to meet the children's needs.	Review the Wave 1-3 pyramid of reasonable adjustments that the school can offer.	Termly IEP/ PSP reviews where appropriate. Complete EHCP annual reviews Complete transition meetings for new pupils (as appropriate)	Range of SEND resources e.g. intervention programmes, EAL, Speech & Language etc.	SENCO Inclusion Team Pastoral Leader SEN Governor	All SEND reasonable adjustments in place to support specific pupil needs
Access to Information					
To ensure all school information meets accessibility requirements	Ongoing school information to be reviewed and updated when necessary.	Ongoing	Impaired sight / hearing / language / signage / equipment / resources as necessary e.g. PECS/Makaton	SENCO Inclusion Team Pastoral Leader SEN Governor	Accessible information ensuring equal opportunity for all stakeholders

This Accessibility Plan is in compliance with paragraph 3 of Schedule 10 to the Equality Act 2010