History – EYFS Content Breadth and Progression

Our History curriculum is taught within EYFS topics, as part of the daily continuous provision and during adult enhanced activities.

Three and Four Year Olds

Understanding the World

- Begin to make sense of their own life-story and family's history.

Reception

Understanding the World

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Use and refine a variety of artistic effects to express their ideas and feelings.
- Recognise some similarities and differences between life in this country and life in other countries.

Early Learning Goal

Past and Present

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Vocabulary Concepts

Key concepts the children will learn during the year include:

Old
New
Tomorrow
Today
Yesterday
Later
Remember
Before
After
Now
Event
Changes

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History – Year 1 Content Breadth and Progression

The key indicators and vocabulary concepts of our year 1 history curriculum are highlighted below.

Investigate and Interpret the Past

- Observe or handle evidence to ask questions and find answers to questions about the past.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Use artefacts, pictures, stories, online sources and databases to find out about the past.
- Identify some of the different ways the past has been represented.

Build an Overview of World History

- Describe historical events.
- Describe significant people from the past.
- Recognise that there are reasons why people in the past acted as they did.

Understand Chronology

- Place events and artefacts in order on a time line.
- Label time lines with words or phrases such as: past, present, older and newer.

Communicate Historically

- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
- Show an understanding of the concept of nation and a nation's history.

Vocabulary Concepts

Key concepts the children will learn during the year include:

Exhibit/Exhibition
Past
Present
Older
Newer
Change
Empire
King/queen
Museum
Artefact
Important
Timeline
Recently
Victorian

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History – Year 2 Content Breadth and Progression

The key indicators and vocabulary concepts of our year 2 history curriculum are highlighted below.

Investigate and Interpret the Past

- Use artefacts, pictures, stories, online sources and databases to find out about the past.
- Identify some of the different ways the past has been represented.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Observe or handle evidence to ask questions and find answers to questions about the past.

Build an Overview of World History

- Recognise that there are reasons why people in the past acted as they did.
- Describe historical events.
- Describe significant people from the past.

Understand Chronology

- Use dates where appropriate.
- Recount changes that have occurred in their own lives.

Communicate Historically

- Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.
- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.

Vocabulary Concepts

Key concepts the children will learn during the year include:

Achievement
Memory
Life
Event
Famous
Remembrance
Parliament
Flood
Villain
Hero
Religion
Decade
Century
Significant

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History – Year 3 Content Breadth and Progression

The key indicators and vocabulary concepts of our year 3 history curriculum are highlighted below.

Investigate and Interpret the Past

- Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
- Suggest causes and consequences of some of the main events and changes in history.
- Use evidence to ask questions and find answers to questions about the past.
- Suggest suitable sources of evidence for historical enquiries.
- Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.

Build an Overview of World History

- Compare some of the times studied with those of other areas of interest around the world.
- Describe changes that have happened in the locality of the school throughout history.
- Give a broad overview of life in Britain from ancient until medieval times.

Understand Chronology

- Place events, artefacts and historical figures on a time line using dates.
- Use dates and terms to describe events.
- Understand the concept of change over time, representing this, along with evidence, on a time line.

Communicate Historically

- Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.
- Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.

Vocabulary Concepts

Key concepts the children will learn during the year include:

Prehistoric
Stone Age
Ice Age
Bronze Age
Century
Settlements
Celts
Romans
Hillforts
Invasion
Archaeology
Primary Evidence
Secondary Evidence
Ancient

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History – Year 4 Content Breadth and Progression

The key indicators and vocabulary concepts of our year 4 history curriculum are highlighted below.

Investigate and Interpret the Past

- Use evidence to ask questions and find answers to questions about the past.
- Suggest suitable sources of evidence for historical enquiries.
- Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
- Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
- Suggest causes and consequences of some of the main events and changes in history.

Build an Overview of World History

- Describe the social, ethnic, cultural or religious diversity of past society.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Understand Chronology

- Place events, artefacts and historical figures on a time line using dates.
- Understand the concept of change over time, representing this, along with evidence, on a time line.
- Use dates and terms to describe events.

Communicate Historically

- Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.
- Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.

Vocabulary Concepts

Key concepts the children will learn during the year include:

Settle
Chronology
Longship
Anglo-Saxons
Viking
Raids
Angles
Lindisfarne
kingdoms
Lifestyle
Saxons
Jutes
Historical Account
Time period

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History – Year 5 Content Breadth and Progression

The key indicators and vocabulary concepts of our year 5 history curriculum are highlighted below.

Investigate and Interpret the Past

- Use sources of evidence to deduce information about the past.
- Select suitable sources of evidence, giving reasons for choices.
- Use sources of information to form testable hypotheses about the past.
- Seek out and analyse a wide range of evidence in order to justify claims about the past.
- Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.
- Understand that no single source of evidence gives the full answer to questions about the past.
- Refine lines of enquiry as appropriate.

Build an Overview of World History

- Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times.
- Describe the social, ethnic, cultural or religious diversity of past society.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Understand Chronology

- Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).
- Identify periods of rapid change in history and contrast them with times of relatively little change.
- Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.
- Use dates and terms accurately in describing events.

Communicate Historically

- Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, Century, decade and legacy.

Vocabulary Concepts

Key concepts the children will learn during the year include:

Hierarchy
Conflict
Democracy
Myths
Legends
Parliamentarian
Royalist
Magna Carta
Autocracy
Tyrant
Treason
Reign
Monarchy

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History – Year 6 Content Breadth and Progression

The key indicators and vocabulary concepts of our year 6 history curriculum are highlighted below.

Investigate and Interpret the Past

- Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.
- Understand that no single source of evidence gives the full answer to questions about the past.
- Refine lines of enquiry as appropriate.
- Use sources of evidence to deduce information about the past.
- Select suitable sources of evidence, giving reasons for choices.
- Use sources of information to form testable hypotheses about the past.
- Seek out and analyse a wide range of evidence in order to justify claims about the past.

Build an Overview of World History

- Identify continuity and change in the history of the locality of the school.
- Compare some of the times studied with those of the other areas of interest around the world.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Understand Chronology

- Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).
- Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.
- Use dates and terms accurately in describing events Identify periods of rapid change in history and contrast them with times of relatively little change.

Communicate Historically

- Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, Century, decade and legacy.

Vocabulary Concepts

Key concepts the children will learn during the year include:

Society
Economy
Economical
Coherent
Chronological
Expansion
Dissolution
Civilisation
Political
Maya/Mayan
Egyptian Civilisations
Epoch
Propaganda
Legacy
Dependency

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