Carlton Colville Primary

Geography Subject Overview (LTP)

2024-25

Year Groups	Autumn Term		Spring Term		Summer Term	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
EYFS	Describe what they see, hear and feel whilst outside. Talk about different environments.		Understand and talk about the changing seasons. Plant different types of seeds and understand what they need to grow.		Use Google earth to look at different places around the world. Compare features of countries to Carlton Colville. Learn about traditions and cultures of different places.	
Year 1	**Local Area Study** ➢ The human and physical features of Carlton Colville. **Skills and Fieldwork:** ➢ Use maps and atlases to identify places studied. ➢ Use aerial photographs. ➢ Use simple fieldwork and observational skills to study the human and physical features of the surrounding environment. **Seasonal weather (Autumn)** ➢ Identify seasonal and daily weather patterns in the UK. *(Human and Physical a)*		**Geography Fieldwork Focus - School** ➢ using maps and atlases. ➢ Using aerial photographs to describe the features of Carlton Colville. ➢ Draw simple maps and devise a simple key. **Seasonal weather (Spring)** ➢ Identify seasonal and daily weather patterns in the UK. *(Human and Physical a)*		**Comparing localities (Africa Study)** ➢ Locate African continent. ➢ Compare Carlton Colville and an African village *(Place Knowledge a, Human and Physical b)* **Seasonal weather (Summer)** ➢ Identify seasonal and daily weather patterns in the UK. *(Human and Physical a)*	
Year 2	**The UK** ➢ Name and locate the UK and its countries; and their capital cities and the surrounding seas. (*Locational Knowledge b)*	**The UK** ➢ Identify the characteristics of the four countries. (Locational Knowledge b, Human and Physical b)	**Stormy Seas** ➢ Name and locate the worlds 7 continents and 5 oceans. (locational Knowledge a)		**Explorers** ➢ Identify the location of hot and cold areas of the world in relationship to the Equator and the North and South Poles. *(Human and Physical a)* ➢ Compare contrasting areas hot and cold. *(Place Knowledge a)* **Fieldwork:** Use maps, atlases and globes to identify the continents and oceans.	

	Fieldwork: Use maps, atlases and globes to identify the UK and its countries.			➢ Use simple compass directions and devise simple maps. Construct a simple key. ➢ Use simple fieldwork and observational skills to study the geography of their school.
Year 3	**From Bones to Stone** **Locational Knowledge** ➢ Explain own views about locations, giving reasons. ➢ Identify Name and locate the Equator (part objective, locational knowledge c) **Human and Physical Geography** ➢ Ask and answer geographical questions about the physical and human characteristics of a location. ➢ Volcanoes and earthquakes (Physical Geography ai)		**Incredible Invaders** **Locational knowledge** ➢ countries in Europe, (a and b) **Geographical skills and fieldwork** ➢ Geographical skills and fieldwork (a) digital mapping	**Local Study** **Human and Physical Geography** ➢ Human and Physical Features and land use (ai, aii) **Geographical skills and fieldwork** ➢ (c) Sketching maps, observing measure, record present human and physical features in the local area.
Year 4	**Roald Dahl** **Locational Knowledge** ➢ Locating countries in Europe (locational knowledge a, compare European country (Greece) and UK) **Human and Physical Geography** ➢ (Physical and human features, comparing countries) (ai, aii)		**Norse Invaders** **Locational Knowledge** ➢ Locate counties in the United Kingdom (b) ➢ Comparing physical features over time, using maps and digital maps (b) ➢ **Begin to** identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	**Go with the flow** (Rivers) **Locational knowledge** ➢ Fieldwork observing and measuring human and physical features ➢ Features of a River/ River pollution/ Water cycle. Study of the River Waveney (local), Thames (UK) and Amazon (World river) Using atlas' and digital maps. **(a and c)**
Year 5	**Space** **Locational knowledge** ➢ Focus on global mapping (a, b) **Geographic skills and fieldwork** ➢ Focus on global mapping (c)		**Who's the Boss? (Democracy)** **Place knowledge** ➢ Locate the world's countries…, (a)	**Around the World in 80 days** **Place knowledge** ➢ Locate the world's countries, (a) **Human and Physical Geography** ➢ Human and Physical knowledge (a, aii, aii)

Year 6	**Geographic skills and fieldwork** ➢ (Topography, keys, grid references and compass points) Skills and fieldwork (b) **Local Geography Study**	**Locational knowledge** ➢ Locate the world's countries…**(b)** **Geographical Skills and Fieldwork** ➢ (a and c)	**Adventure is Out There!** **Locational knowledge** ➢ Comparison of North and South America (a and c) **Place Knowledge** ➢ Human and physical (ai, aii)