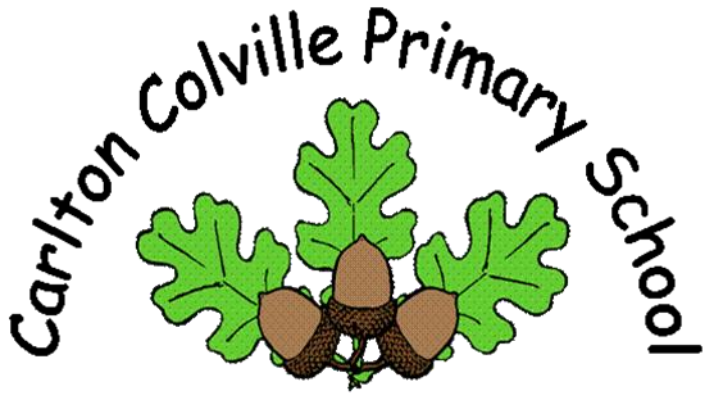

French (MFL)

Assessment Document

Languages - Milestone 1

Learning Objective	Key Indicators	Basic	Advancing	Deep
To read fluently	Read out loud everyday words and phrases.	With the support of a teacher, some everyday words and phrases are read out loud.	Generally, familiar words and phrases are read out loud.	A growing range of familiar words and phrases are read out loud with confidence.
	Use phonic (or logographic in Mandarin) knowledge to read words.	With the support of a teacher, there are some attempts to use phonic (or logographic) knowledge to read words.	Generally, phonic (or logographic) knowledge is applied when reading words.	Most words can be read because of fluent phonic (or logographic) knowledge.
	Read and understand short written phrases.	With the support of a teacher, short written phrases are read with some understanding.	Generally, short written phrases with familiar language can be read and understood.	Short written phrases that include some unfamiliar words are understood.
	Read out loud familiar words and phrases.	With encouragement, there is some attempt to read out loud familiar words and phrases.	There is a growing confidence in reading out loud familiar words and phrases.	Familiar and unfamiliar phrases are read out loud with confidence.
To write imaginatively	Write or copy everyday words correctly.	With the support of a teacher, there are some good attempts to write or copy everyday words.	There is increasing confidence in deciding how to write everyday words correctly.	Most familiar words are recalled rapidly and written correctly.
	Label items and choose appropriate words to complete short sentences.	With the support of a teacher, appropriate words are selected from a list to label items and complete short sentences.	Generally, appropriate word choices are selected from a list to label items and complete short sentences.	Carefully chosen words are used to label items and complete short sentences.
	Write one or two short sentences.	With the support of a teacher, one or two short sentences are written.	There is increasing confidence in deciding how to write short sentences about familiar topics.	Thoughtful, short sentences are written confidently in a wide range of situations.
	Write short phrases used in everyday conversations correctly.	With the support of a teacher, short phrases used in everyday conversations are written.	There is increasing confidence in deciding how to write short phrases used in everyday conversations.	Short phrases used in everyday conversations are written confidently in a wide range of situations.

Languages - Milestone 1

Learning Objective	Key Indicators	Basic	Advancing	Deep
To speak confidently	Understand a range of spoken phrases.	With the support of a teacher, some spoken phrases are understood.	There is increasing confidence in deciding what some spoken phrases mean.	Many spoken phrases about familiar topics are quickly understood.
	Answer simple questions and give basic information.	With encouragement, responses and basic information about everyday events are given.	There is increasing confidence in deciding how to provide responses to questions about everyday events.	Well-considered responses to questions about everyday events are given.
	Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.	With encouragement, some words are pronounced correctly.	There is a growing knowledge of and confidence in word pronunciation.	Most familiar words are pronounced accurately and confidently.
To understand the culture of the countries in which the language is spoken	Identify countries and communities where the language is spoken.	During structured activities, countries where the language is spoken are explored.	There is a growing awareness of some of the countries in which the language is spoken.	There is a good awareness of many of the countries in which the language is spoken.
	Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.	During structured activities, some knowledge of the customs and features of the areas where the language is spoken are explored.	There is a growing knowledge, and some understanding, of the customs and features of the areas where the language is spoken.	There is a well-developed knowledge and understanding of the customs and features of the areas where the language is spoken.
	Show awareness of the social conventions when speaking to someone.	There is some awareness that there are conventions to follow when speaking.	There is a growing awareness that language used sometimes needs to be chosen to fit social conventions.	Social conventions are generally understood well, resulting in well-considered language choices.

Languages - Milestone 2

Learning Objective	Key Indicators	Basic	Advancing	Deep
To read fluently	Read and understand the main points in short written texts.	There are some good examples of reading and understanding the main points in written texts.	There is a growing confidence in and ability to understand the main points in written texts.	Most short written texts are quickly understood and explained.
To write imaginatively	Write a few short sentences about personal experiences and responses using familiar expressions.	There are some good examples of short sentences about personal experiences and responses written using familiar expressions.	Generally, appropriate language choices are selected from suggestions to form short, sentences about personal experiences and responses.	Well-chosen language is chosen to write short sentences about personal experiences and responses.
	Write short phrases from memory with spelling that is readily understandable.	There are some good examples of accurate spelling when writing from memory.	Generally, spelling is mostly accurate when writing from memory.	Spelling is accurate when writing from memory.
To speak confidently	Understand the main points from spoken passages.	There are some good examples of understanding the main points from spoken passages.	Generally, the main points from spoken passages are understood.	Careful listening means that the main points from spoken passages are understood well.
	Ask others to repeat words or phrases if necessary.	There are some good examples of asking others to repeat words or phrases.	Generally, there is little hesitation in asking others to repeat words or phrases if necessary.	Confident requests for others to repeat words if necessary, lead to a good understanding of what is being said.
	Ask and answer simple questions and talk about interests.	There are some good examples of talking about interests and asking and answering questions.	Generally, confidence is growing in making decisions about how to talk about interests, asking and answering questions.	Well-chosen language is used to describe interests and to ask and answer questions.
	Demonstrate a growing vocabulary.	Basic vocabulary is generally used well.	A growing vocabulary, beyond a basic level, is developing.	A wide vocabulary is developing and used in a wide range of contexts.

Languages - Milestone 2

Learning Objective	Key Indicators	Basic	Advancing	Deep
To understand the culture of the countries in which the language is spoken	Describe, with some interesting detail, some aspects of countries or communities where the language is spoken.	There are some good examples of interesting details being used to describe some areas in which the language is spoken.	Interesting details are selected and expanded upon to describe some areas in which the language is spoken.	Many well-chosen and interesting details are used to describe some areas in which the language is spoken.
	Make comparisons between life in countries or communities where the language is spoken and this country.	During structured activities, comparisons between life in different areas in which the language is spoken are made.	Generally, some good comparisons between life in different areas in which the language is spoken are made.	Thoughtful comparisons that show similarities and differences in life in different areas in which the language is spoken are made.

Languages - Milestone 3

Learning Objective	Key Indicators	Basic	Advancing	Deep
To read fluently	Read and understand the main points and some of the detail in short written texts.	With some support, the main points, and some detail in short written texts is generally understood.	Generally, the main points, and many of the extra details are understood.	The main points and extra details are understood and explained well.
	Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.	With some support, the context of a sentence or a dictionary is used to work out the meaning of an unfamiliar word.	Generally, the context of a sentence or a dictionary is used to work out the meaning of an unfamiliar word.	The context of a sentence or a dictionary is used to work out the meaning of an unfamiliar word.
	Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.	There are some good examples of reading and understanding texts in a variety of contexts.	Generally, texts from a variety of contexts are understood.	Texts from a wide variety of contexts are understood.
	Show confidence in reading aloud, and in using reference materials.	With encouragement, using reference materials and reading aloud shows some confidence.	Generally, using reference materials and reading aloud shows confidence.	Using reference materials and reading aloud in a wide range of situations shows confidence.
To write imaginatively	Write short texts on familiar topics.	There are some good examples of short written texts on topics from the past and the future.	There is a growing range of short written texts on topics from the past and in the future.	There is a wide range of short written texts on a number of topics from the past and in the future.
	Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.	There are some examples of appropriate grammar choices.	There is a growing range of appropriate grammar choices.	There are many examples of accurate and appropriate grammar choices.
	Include imaginative and adventurous word choices.	With some encouragement, imaginative and adventurous word choices are made.	Imaginative and adventurous words are selected appropriately from lists provided.	Well-chosen imaginative and adventurous words are used in a wide variety of contexts.
	Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficultly).	Writing generally conveys meaning.	Writing conveys meaning well and there are few mistakes.	Writing is thoughtful and well structured and conveys meaning very well.

Languages - Milestone 3

Learning Objective	Key Indicators	Basic	Advancing	Deep
To speak confidently	Give a short prepared talk that includes opinions.	With some support, short talks that include experiences, plans for the future and interests are prepared. The audience generally understands most points.	Generally, short talks that include experiences, plans for the future and interests are prepared and delivered with appropriate pronunciation and growing confidence. The audience understands the main points and some of the extra details.	Short, well-planned talks, that include interesting details about experiences, plans for the future and interests are prepared and delivered with accuracy, confidence and good pronunciation. The audience has little or no difficulty in understanding.
	Vary language and produce extended responses.	Language is generally varied and, with some support, some extended responses to questions are provided.	Language is generally varied and adventurous and extended responses to questions are provided.	Well-considered language choices and a good variety of adventurous and extended responses to questions are provided.
To understand the culture of the countries in which the language is spoken	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.	There are some good examples of detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.	Detailed descriptions, that include some ambitious phrases about the customs, history and culture of the countries and communities where the language is spoken. are produced.	Thoughtful and detailed descriptions that include a wide range of information about the customs, history and culture of the countries and communities where the language is spoken are produced.
	Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.	There are some good examples of descriptions and, with some support, interesting details of the similarities and differences between areas in which the language is spoken.	Some decisions are made in choosing which areas and details to include when describing the similarities and differences between areas in which the language is spoken.	Criteria for and exploration of similarities and differences between areas in which the language is spoken are confidently decided and carried out.