MFL – Year 3 Content Breadth and Progression

The key indicators and vocabulary concepts of our year 3 MFL (French) curriculum are highlighted below.

Oracy

- Listen and respond to simple rhymes, stories and songs.
- Recognise and respond to sound patterns and words.
- Perform simple communicative tasks.
- Listen attentively and understand instructions, etc.

Language

- Recognise some familiar words in written form.
- Make links between some phonemes, rhymes, spellings.
- Experiment with the writing of simple words.

Cultural Understanding

- Learn about different languages spoken in the school.
- Locate country/countries where language is spoken.
- Identify social conventions at home and in other cultures.
- Make contact with countries where language spoken.

Vocabulary Concepts

Key concepts the children will learn during the year include:

Bonjour, je m'appelle
En classe
Les nombres 1-30
Les couleurs
Les animaux
La famille
Merci
Bon anniversaire
Je voudrais

Carlton Colville Primary

MFL – Year 4 Content Breadth and Progression

The key indicators and vocabulary concepts of our year 4 MFL (French) curriculum are highlighted below.

Oracy

- Memorise and present a short spoken text.
- Listen for specific words and phrases.
- Listen for sounds, rhyme and rhythm.
- Ask and answer questions on several topics.

Language

- Read and understand a range of familiar written phrases.
- Follow a short familiar text, listening and reading at the same time.
- Read some familiar words/phrases aloud and pronounce accurately.
- Write simple words/phrases using model and words from memory.

Cultural Understanding

- Learn about festivals and celebrations in different cultures.
- Know about aspects of everyday life and compare to their own.
- Compare traditional stories.
- Learn about ways of travelling to the country/countries.

Vocabulary Concepts

Key concepts the children will learn during the year include:

Encore
Les nationalites
Quelle heure est-il
Les fetes
La meteo
Ou vas-tu?
On mange
Le cirque
Qu'est-ce tu veux

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MFL – Year 5 Content Breadth and Progression

The key indicators and vocabulary concepts of our year 5 MFL (French) curriculum are highlighted below.

Oracy

- Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts.
- Understand and express simple opinions.
- Listen attentively and understand more complex phrases and sentences.
- Prepare a short presentation on a familiar topic.

Language

- Re-read frequently a variety of short texts.
- Make simple sentences and short texts.
- Write words, phrases and short sentences, using a reference source.

Cultural Understanding

- Look at further aspects of their everyday life from the perspective of someone from another country.
- Recognise similarities and differences between places.
- Compare symbols, objects or products which represent their own culture with those of another country.

Vocabulary Concepts

Key concepts the children will learn during the year include:

Etre
Des freres et des soeurs
Tu as
A l'ecole
La nourriture
En ville
Droit gauche
En vacances
Chez moi

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MFL – Year 6 Content Breadth and Progression

The key indicators and vocabulary concepts of our year 6 MFL (French) curriculum are highlighted below.

Oracy

- Understand the main points and simple opinions in a spoken story, song or passage.
- Perform to an audience.
- Understand longer and more complex phrases or sentences.
- Use spoken language confidently to initiate and sustain conversations and to tell stories.

Language

- Read and understand the main points and some detail from a short written passage.
- Identify different text types and read short, authentic texts for enjoyment or information.
- Match sound to sentences and paragraphs.
- Write sentences on a range of topics using a model.

Cultural Understanding

- Compare attitudes towards aspects of everyday life.
- Recognise and understand some of the differences between people.
- Present information about an aspect of culture.

Vocabulary Concepts

Key concepts the children will learn during the year include:

Le week-end
Qu'est-ce que tu
Les vetements
Je vais
les transports
Le sport
On va faire la fete

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