Carlton Colville Primary School

'What we learn with pleasure we never forget'

Promoting British Values

Our school meets the requirements of the Education Act 2002 (Section 78) by promoting the spiritual, moral, social and cultural (SMSC) development of our pupils. Through SMSC provision we actively promote British Values. The Government defines British Values as **democracy**, **the rule of law**, **individual liberty**, **mutual respect** and **tolerance of different faiths and beliefs**.

Value	How we promote it…
Democracy Links to school values: **Responsibility, Freedom, Tolerance, Integrity, Honesty, Trust, Inclusion** **UN CRC Article 12**: Children have the right to say what they think should happen, when adults are making decisions that affect them and to have their opinions taken into account.	• We teach how citizens can influence decision-making through the democratic process. • We have Family Circle Groups across the school who help make school decisions. This is used as an opportunity to promote and teach respect about democracy and the electoral process whilst giving all pupils a voice. Year 6 all have opportunities to lead and are elected to do so. • We encourage volunteerism and community work in and out of school. This includes Junior Librarians, Junior Road Safety Officers, Wildlife Wardens, Play Leaders, and Eco Warriors, Anti-Bullying Ambassadors, Museum Team, Online Safety team, all of whom make decisions. • The beginnings of democracy are taught through historical research of Ancient Greece/Roman civilisations, changing role of British monarchs, United Nations Rights of the Child. • Democracy is also promoted through additional PSHE/RSHE lessons, assemblies and visitors such as the local elected MP. • Weekly Personal Development sessions. • Individual class discussions/debated in both lessons and every day to day routines. • Pupil and Parent voice e.g surveys and pupil perceptions.

Value	How we promote it…
The Rule of Law Links to school values: **Honesty, Responsibility, Inclusion, Co-operation, Teamwork, Communication, Integrity, Honesty** **UN CRC Article 19**: Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them	• We teach pupils to appreciate that living under the rule of law in Britain protects individual citizens and is essential for their well-being and safety. • We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy. There are rewards for exhibiting responsible actions and respectful behaviour; demonstration of our values is recognised through such things as weekly Superstars, Brilliant Manners, Role Model & Integrity awards. • Through our school's values and collective worship, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing making good choices even when it's difficult. • The local police officer/PSCO visits the school to talk to the children and explain about their role in society. • The school's own "Safeguarding Everyone's Responsibility" is our guide to best practice.

Value	How we promote it…
Individual Liberty Links to school values: **Honesty, Humility, Courage, Freedom, Teamwork, Perseverance, Determination, Curiosity** **UN CRC Article 31**: All children have a right to relax and play and to join in a wide variety of activities.	• Through our school values, collective worship and RSE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport and a range of extra-curricular clubs. • Children are taught how to keep themselves safe, including online. This is done through computing lessons, collective worship and outside organisations, as well as through the RSE curriculum and Family Circle Groups.

UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	• Our school has a pastoral provision which follows the THRIVE approach, giving pastoral support, nurture and a range of programmes. These include
	  • Relax Kids
	  • Self Esteem
	  • Circle of Friends
	  • Anger and anxiety management
	  • Resilience and confidence
	  • Lego therapy
	  • Soft starts
	  • Positive play with parents and children
	  • Lunchtime nurture
	  • Bereavement
	  • Individual behaviour management plans
	  • Parent workshops
	  • Sensory room
	• "Say No to Bullying" is ongoing with a clear Anti-Bullying Policy throughout the school community.
	• Our school has SEND provisions to ensure inclusion across the curriculum.

Value	**How we promote it…**
Mutual Respect Links to school values: **Appreciation, Teamwork, Honesty, Understanding, Tolerance, Courage, Perseverance, Determination, Loyalty,**	• Through our school values and rules, collective worship and RSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport and a range of extra-curricular clubs.

Acceptance, Inclusion, Trust **UN CRC Article 2**: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. **UN CRC Article 30**: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of the people in the country or not.	• Children are taught how to keep themselves safe, including online. This is done through computing lessons, collective worship and outside organisations, as well as through the RSHE curriculum and Family Circle Groups. • Class charters, class dojo, a range of rewards to encourage mutual respect throughout the school. • RSHE/RE curriculum and weekly personal development sessions. • Our school has Rainbow provision which follows the THRIVE approach, giving pastoral support, nurture and a range of programmes (See above). • Say No to Bullying" is ongoing with a clear Anti-Bullying Policy throughout the school community. • Pupil leadership roles, these include: Junior Librarians, Junior Road Safety Officers, Wildlife Wardens, Play Leaders, and Eco Warriors, Anti-Bullying Ambassadors, Museum Team and the Online Safety Team. All of whom act as role models and promote mutual respect through these roles.

Value	How we promote it…
Tolerance of Different Faiths and Beliefs Links to school values: **Appreciation, Teamwork, Honesty, Understanding, Tolerance, Courage, Perseverance, Determination, Loyalty, Acceptance, Inclusion**	• We teach children that the freedom to choose and hold other faiths and beliefs is protected in law. • We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy and Equality Policy. Tolerance of different faiths and beliefs is promoted through our RE curriculum (Emmanuel Project). Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject is often displayed in the classrooms or around the school. This is supplemented by

UN CRC Article 14: Children have the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.	weekly whole school assemblies which also marks and celebrates significant religious festivals such as Ramadan and Diwali. • Visits are made by local religious leaders such as Gideon Bible and local vicar sessions and children have the opportunity to visit places of worship. • Whole school theme days. • Weekly personal development sessions.